Excellence in Leadership Awards Criteria

Nominations Close March 25

Awards Ceremony – April 26, 7 pm, Holmes Lounge

Contents

Individual Awards

Outstanding Freshman Leader Award ................................................................. 2
Outstanding Sophomore Leader Award .............................................................. 2
Outstanding Junior Leader Award ................................................................. 3
Outstanding Senior Leader Award ................................................................. 3
Unsung Hero Award ......................................................................................... 4
Ripple Award ................................................................................................. 4
Helen Davis Humanitarian Award ................................................................. 5
Victor H. Farwell Award ............................................................................... 6
Advisor of the Year Award ............................................................................. 6

Group Awards

Outstanding New Student Group Program or Event ............................................. 7
Outstanding Established Student Group Program or Event ................................. 7
Dignity of Difference Award ........................................................................ 8
Living the Mission Award ........................................................................... 8
Most Improved Student Group Award ............................................................ 9
Outstanding Student Group Award ................................................................. 9
Individual Awards

Outstanding Freshman Leader Award

The Outstanding Freshman Leader Award recognizes a freshman for exemplary leadership, service, and commitment to the University community.

This award was established in 2006 to recognize outstanding initiative, motivation, and potential as a future leader on campus by a freshmen student to the Washington University community.

Winner of this award will have demonstrated the following:

- **Self Awareness:**
  - Individual has defined and articulated their personal values
- **Valuing Others:**
  - Individual seeks to understand the community in which they are a part
  - Individual undertakes opportunities to serve their communities
- **Ethics and Integrity:**
  - Individual makes decisions in alignment with their personal and organizational values
  - Individual demonstrates ethical and equitable behaviors through their decisions and actions

Outstanding Sophomore Leader Award

The Outstanding Sophomore Leader Award recognizes a sophomore for exemplary leadership, service, and commitment to the University community.

This award was established in 2006 to recognize outstanding initiative and motivation, and continued student leadership on campus by a sophomore student to the Washington University community.

Winner of this award will have demonstrated the following:

- **Self Awareness:**
  - Individual appropriately applies their learning and leadership style and strengths
  - Individual actively seeks, evaluates, and when appropriate, incorporates feedback
- **Vision and Strategy:**
  - Individual defines and articulates a vision for their organization, community, or cause
  - Individual identifies and employs innovative solutions to challenges as well as current conditions
  - Individual develops realistic goals and action plans connected to their vision
- **Valuing Others:**
  - Individual seeks to understand the community in which they are a part
  - Individual undertakes opportunities to serve their communities
  - Individual appropriately integrates differing viewpoints and experiences for maximum organizational performance
- **Integration and Meaningful Action:**
  - Individual demonstrates resiliency in the face of challenges
  - Individual demonstrates the ability to take appropriate action
- **Ethics and Integrity:**
  - Individual makes decisions in alignment with their personal and organizational values
  - Individual demonstrates ethical and equitable behaviors through their decisions and actions
- **Connection and Collaboration:**
  - Individual recognizes and identifies individual and collective behaviors that enhance or impede the group process
  - Individual engages in open, direct, and respectful conversation with others
  - Individual addresses and resolves conflict with civility
Outstanding Junior Leader Award

The Outstanding Junior Leader Award recognizes a junior for exemplary leadership, service, and commitment to the University community.

This award was established in 2006 to recognize outstanding motivation and initiation, as well as strong evidence of continued student leadership, by an outstanding junior student to the Washington University community.

Winner of this award will have demonstrated the following:

- **Self Awareness:**
  - Individual appropriately applies their learning and leadership style and strengths
  - Individual actively seeks, evaluates, and when appropriate, incorporates feedback
  - Individual recognizes their own multiple identities, experiences and biases and how these affect their ability to lead.
- **Vision and Strategy:**
  - Individual defines and articulates a vision for their organization, community, or cause
  - Individual identifies and employs innovative solutions to challenges as well as current conditions
  - Individual develops realistic goals and action plans connected to their vision
- **Valuing Others:**
  - Individual seeks to understand the community in which they are a part
  - Individual undertakes opportunities to serve their communities
  - Individual appropriately integrates differing viewpoints and experiences for maximum organizational performance
- **Integration and Meaningful Action:**
  - Individual demonstrates resiliency in the face of challenges
  - Individual demonstrates the ability to take appropriate action
- **Ethics and Integrity:**
  - Individual makes decisions in alignment with their personal and organizational values
  - Individual demonstrates ethical and equitable behaviors through their decisions and actions
- **Connection and Collaboration:**
  - Individual recognizes and identifies individual and collective behaviors that enhance or impede the group process
  - Individual engages in open, direct, and respectful conversation with others
  - Individual addresses and resolves conflict with civility.

Outstanding Senior Leader Award

The Outstanding Senior Leader Award recognizes a senior for exemplary leadership, service, and commitment to the University community.

This award was established in 2012 to recognize outstanding motivation and initiation, as well as strong evidence of continued student leadership and mentorship, by a student in their senior year at Washington University.

Winner of this award will have demonstrated the following:

- **Self Awareness:**
  - Individual appropriately applies their learning and leadership style and strengths
  - Individual recognizes their own multiple identities, experiences and biases and how these affect their ability to lead.
- **Vision and Strategy:**
  - Individual evaluates existing conditions to identify opportunities to enhance organizational effectiveness
- **Valuing Others:**
  - Individual seeks to understand the community in which they are a part
  - Individual undertakes opportunities to serve their communities
  - Individual appropriately integrates differing viewpoints and experiences for maximum organizational performance
Integration and Meaningful Action:
- Individual demonstrates resiliency in the face of challenges
- Individual demonstrates the ability to take appropriate action

Ethics and Integrity:
- Individual makes decisions in alignment with their personal and organizational values
- Individual demonstrates ethical and equitable behaviors through their decisions and actions

Connection and Collaboration:
- Individual empowers, utilizes, and motivates others
- Individual recognizes and identifies individual and collective behaviors that enhance or impede the group process
- Individual engages in open, direct, and respectful conversation with others
- Individual addresses and resolves conflict with civility.
- Individual Prepares and empowers future leaders to ensure sustained community effectiveness

Unsung Hero Award

The Unsung Hero Award was established in 2006 to recognize a student for work they do behind the scenes. The individual may not hold an executive leadership position within an organization, but consistently works to improve his or her organization or cause. This award will recognize someone who goes above and beyond their responsibilities as a general member and does so to enhance the overall outcome of the student organization, a program, or an initiative.

Winners of this award will demonstrate the following:

- Ethics and Integrity:
  - Individual understands their actions, both public and private, are reflective of their values.
  - When faced with ethical issues, individual challenges themselves and others to act in ways congruent with their personal and shared values.
  - Individual demonstrates the highest level of integrity in all aspects of their lives.

- Connection and Collaboration:
  - Individual seeks out meaningful relationships to foster positive change.
  - Individual understands these relationships not simply as a means to an end but as an integral component of creating an effective community.
  - Individual finds ways to motivate, utilize, and incorporate others to move their vision forward.
  - Individual creates a safe, open and trustworthy environment.
  - Individual understands and values the process as well as the final outcome.

Ripple Award

The Ripple Award recognizes an individual who stands up for his/her ideals, strikes out against injustice, bestows unconditional respect upon all beings, enables groups and individuals to flourish, and recognizes the significance of small acts in the effort to attain a greater vision.

The Ripple Award was established in 1995 by the Student Union, the Committee Organization for Rape Education, Residential Advisors, Office of Residential Life, and Office of Student Activities to recognize an individual who stands up for his/her ideals, strikes out against injustice, bestows unconditional respect upon all beings, enables groups and individuals to flourish, and recognizes the significance of small acts in the effort to attain a greater vision.

Winners of this award will have demonstrated the following:

- Valuing Others:
  - Individual understands the value of having diverse perspectives within the community.
  - Individual seeks opportunities to develop cultural competency and understand themselves as a contributing to the improvement of global society.
  - Individual creates opportunities for the inclusion of multiple perspectives to develop synergistic results.

- Ethics and Integrity:
Individual understands their actions, both public and private, are reflective of their values.
- When faced with ethical issues, individual challenges themselves and others to act in ways congruent with their personal and shared values.
- Individual demonstrates the highest level of integrity in all aspects of their lives.

- **Integration and Meaningful Action:**
  - Individual is able to translate ideas into action.
  - Individual seeks opportunities to develop cultural competency and understand themselves as contributing to the improvement of a global society.
  - Individual creates opportunities for the inclusion of multiple perspectives to develop synergistic results.

- **Connection and Collaboration:**
  - Individual seeks out meaningful relationships to foster positive change.
  - Individual understands these relationships not simply as a means to an end but as an integral component of creating an effective community.
  - Individual finds ways to motivate, utilize, and incorporate others to move their vision forward.

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**Helen Davis Humanitarian Award**

The Helen Davis Humanitarian Award recognizes an individual who promotes human welfare in the St. Louis community through education and service.

The Helen Davis Humanitarian Award was established by the Office of Student Activities in 1995 as a tribute to the dedication shown by Ms. Davis to Washington University and the St. Louis community. The award will recognize a student who promotes human welfare in the St. Louis community through education and service.

Winners in this category will have demonstrated the following:

- **Valuing Others:**
  - Individual understands the value of having diverse perspectives within the community.
  - Individual seeks opportunities to develop cultural competency and understand themselves as a contributing to the improvement of global society.
  - Individual creates opportunities for the inclusion of multiple perspectives to develop synergistic results.

- **Ethics and Integrity:**
  - Individual understands their actions, both public and private, are reflective of their values.
  - When faced with ethical issues, individual challenges themselves and others to act in ways congruent with their personal and shared values.
  - Individual demonstrates the highest level of integrity in all aspects of their lives.

- **Connection and Collaboration:**
  - Individual seeks out meaningful relationships to foster positive change.
  - Individual understands these relationships not simply as a means to an end but as an integral component of creating an effective community.
  - Individual finds ways to motivate, utilize, and incorporate others to move their vision forward.

- **Vision and Strategy:**
  - Individual understands the importance of challenging the status quo and applying creative and innovative solutions to affect positive change.
  - Individual has developed a vision for change.
  - Individual has formulated goals and action steps necessary to bring their vision into reality.
Victor H. Farwell Award

The Victor H. Farwell Award recognizes a senior for exemplary track record of leadership, service, and commitment to the University community over their entire collegiate career.

The Victor H. Farwell Award was established in 1994 by several student organizations to recognize exemplary leadership, service, and commitment by an outstanding senior student to the Washington University community. The award honors the extraordinary service of a wonderful student to the University and beyond. This award acts as the capstone leadership award for a senior who has worked throughout their four years to better the Washington University community and their own leadership skills.

Winners of this award will have demonstrated the following:

- **Self Awareness**
  - Discern and describe their personal leadership style, strengths, and limitations
  - Appropriately apply their learning and leadership style and strengths.
  - Recognize their own multiple identities, experiences and biases and how these affect their ability to lead.

- **Vision and Strategy**
  - Define and articulate a vision for their organization, community, or cause.
  - Identify and employ innovative solutions to challenges as well as current conditions.

- **Valuing Others**
  - Seek to understand the communities in which they are a part.
  - Appropriately integrate differing viewpoints and experiences for maximum organizational performance.
  - Undertake opportunities to serve their communities.

- **Integration and Meaningful Action**
  - Employ creative problem solving and critical thinking behaviors.
  - Demonstrate resiliency in the face of challenges.
  - Demonstrate the ability to take appropriate action.

- **Ethics and Integrity**
  - Make decisions in alignment with their personal and organizational values.
  - Demonstrate ethical and equitable behaviors through their decisions and actions.
  - Define and articulate the importance of role-modeling.

- **Connection and Collaboration**
  - Empower, utilize and motivate others.
  - Understand and value the process as well as the final outcome.
  - Address and resolve conflict with civility.
  - Prepare and empower future leaders to ensure sustained community effectiveness.

Advisor of the Year Award

The Advisor of the Year Award was established in 2012 to recognize the outstanding contributions of a faculty or staff advisor to a student organization.

Advisors serve as guides, mentors, and leaders to their respective student organizations. Individuals recognized for this award demonstrate an exceptional commitment to working with students outside of the classroom as well as both an interest and expertise that benefits their respective student organizations.
Group Awards

Outstanding New Student Group Program or Event

Student groups frequently put on excellent programs. Groups recognized in this category will have been innovative, collaborative, motivated, and will have produced an outstanding program or event.

Winners of this award will demonstrate the following:

- **Vision and Strategy:**
  - Group understands the importance of challenging the status quo and applying creative and innovative solutions to affect positive change.
  - Group will have developed a vision for change.
  - Group will have formulated goals and action steps necessary to bring their vision into reality.
- **Connection and Collaboration:**
  - Group seeks out meaningful relationships to foster positive change.
  - Group understands these relationships not simply as a means to an end but as an integral component of creating an effective community.
  - Group finds ways to motivate, utilize, and incorporate others to move their vision forward.
- **Integration and Meaningful Action:**
  - Group is able to translate ideas into action.
  - Group seeks opportunities to develop cultural competency and understand themselves as contributing to the improvement of a global society.
  - Group creates opportunities for the inclusion of multiple perspectives to develop synergistic results.
- **Valuing Others:**
  - Group seeks to understand the communities in which they are a part.

Outstanding Established Student Group Program or Event

Student groups frequently put on excellent programs. Groups recognized in this category will have been innovative, collaborative, motivated, and will have produced an outstanding program or event.

Winners of this award will demonstrate the following:

- **Vision and Strategy:**
  - Group understands the importance of challenging the status quo and applying creative and innovative solutions to affect positive change.
  - Group will have developed a vision for change.
  - Group will have formulated goals and action steps necessary to bring their vision into reality.
- **Connection and Collaboration:**
  - Group seeks out meaningful relationships to foster positive change.
  - Group understands these relationships not simply as a means to an end but as an integral component of creating an effective community.
  - Group finds ways to motivate, utilize, and incorporate others to move their vision forward.
- **Integration and Meaningful Action:**
  - Group is able to translate ideas into action.
  - Group seeks opportunities to develop cultural competency and understand themselves as contributing to the improvement of a global society.
  - Group creates opportunities for the inclusion of multiple perspectives to develop synergistic results.
- **Valuing Others:**
  - Group seeks to understand the communities in which they are a part.
Dignity of Difference Award

The Dignity of Difference Award recognizes student groups for efforts that have enhanced the campus climate as it relates to race, gender, gender identity, sexual orientation, religion, culture, socioeconomic status, disabilities, and wellness.

Winners of this award will demonstrate the following:

- **Valuing Others:**
  - Group understands the value of having diverse perspectives within the community.
  - Group seeks opportunities to develop cultural competency and understand themselves as a contributing to the improvement of global society.
  - Group creates opportunities for the inclusion of multiple perspectives to develop synergistic results.

- **Ethics and Integrity:**
  - Group understands their actions, both public and private, are reflective of their values.
  - When faced with ethical issues, the group challenges themselves and others to act in ways congruent with their personal and shared values.
  - Group demonstrates the highest level of integrity in all aspects of their lives.

- **Connection and Collaboration:**
  - Group seeks out meaningful relationships to foster positive change.
  - Group understands these relationships not simply as a means to an end but as an integral component of creating an effective community.
  - Group finds ways to motivate, utilize, and incorporate others to move their vision forward.

- **Vision and Strategy:**
  - Group understands the importance of challenging the status quo and applying creative and innovative solutions to affect positive change.
  - Group has developed a vision for change.
  - Group has formulated goals and action steps necessary to bring their vision into reality.

Living the Mission Award

The Living the Mission Award, created by Campus Life staff in 2005, recognizes a student group who is exemplifying what it means to live out the mission, values, and principles of their group on a daily basis.

Winners in this category will have demonstrated the following:

- **Ethics and Integrity:**
  - Group understands their actions, both public and private, are reflective of their values.
  - When faced with ethical issues, the group challenges themselves and others to act in ways congruent with their personal and shared values.
  - Group demonstrates the highest level of integrity in all aspects of their lives.

- **Integration and Meaningful Action:**
  - Group is able to translate ideas into action.
  - Group seeks opportunities to develop cultural competency and understand themselves as contributing to the improvement of a global society.
  - Group creates opportunities for the inclusion of multiple perspectives to develop synergistic results.

- **Valuing Others:**
  - Group understands the value of having diverse perspectives within the community.
  - Group seeks opportunities to develop cultural competency and understand themselves as a contributing to the improvement of global society.
  - Group creates opportunities for the inclusion of multiple perspectives to develop synergistic results.

- **Communication:**
  - Group understands that effective communication is a crucial component of successful leadership.
  - Group demonstrates proficiency across multiple modes of communication and effectively and appropriately utilizes technology.
  - Group is able to engage in meaningful conversations and interactions with others.
Most Improved Student Group Award

The Most Improved Group Award was established in 2012 to recognize a student group for significant growth over the course of an academic year. Winners of this award show exceptional improvement in programming and/or governance.

Groups receiving this award demonstrate the following:

- **Vision & Strategy**
  - Define and articulate a vision for their organization, community, or cause
  - Redefine problems and create new paradigms

- **Integration and Meaningful Action**
  - Employ creative problem solving and critical thinking behaviors
  - Demonstrate resiliency in the face of challenges
  - Demonstrate the ability to take appropriate action

- **Connection and Collaboration**
  - Understand and value the process as well as the final outcome
  - Prepare and empower future leaders to ensure sustained community effectiveness

Outstanding Student Group Award

The Outstanding Student Group Award was established by Student Involvement and Leadership to recognize exemplary leadership and commitment by a student group to the Washington University community. The group worthy of this award will have shown progressive leadership and commitment consistent with the mission of SIL. This organization will have worked to:

Winners in this category will have demonstrated the following:

- **Ethics and Integrity:**
  - Group understands their actions, both public and private, are reflective of their values.
  - When faced with ethical issues, the group challenges themselves and others to act in ways congruent with their personal and shared values.
  - Group demonstrates the highest level of integrity in all aspects of their lives.

- **Communication:**
  - Group seeks understands that effective communication is a crucial component of successful leadership.
  - Group demonstrates proficiency across multiple modes of communication and effectively and appropriately utilizes technology.
  - Group is able to engage in meaningful conversations and interactions with others.

- **Vision and Strategy:**
  - Group understands the importance of challenging the status quo and applying creative and innovative solutions to affect positive change.
  - Group will have developed a vision for change.
  - Group will have formulated goals and action steps necessary to bring their vision into reality.

- **Connection and Collaboration:**
  - Group seeks out meaningful relationships to foster positive change.
  - Group understands these relationships not simply as a means to an end but as an integral component of creating an effective community.
  - Group finds ways to motivate, utilize, and incorporate others to move their vision forward.

- **Integration and Meaningful Action:**
  - Group is able to translate ideas into action.
  - Group seeks opportunities to develop cultural competency and understand themselves as contributing to the improvement of a global society.
  - Group creates opportunities for the inclusion of multiple perspectives to develop