Excellence in Leadership Awards Nomination Questions

Nominations close March 25

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Outstanding Freshman Leader Award

The Outstanding Freshman Leader Award recognizes a freshman for exemplary leadership, service, and commitment to the University community. This award was established in 2006 to recognize outstanding initiative, motivation, and potential as a future leader on campus by a freshmen student to the Washington University community.

Describe through specific examples how the student:
- Contributed to positively impacting the Washington University or broader community.
- Found opportunities to better understand her/himself and others.
- Lives out her/his personal values in her/his actions.

Additional information or comments that you feel should be considered.

Outstanding Sophomore Leader Award

The Outstanding Sophomore Leader Award recognizes a sophomore for exemplary leadership, service, and commitment to the University community. This award was established in 2006 to recognize outstanding initiative and motivation, and continued student leadership on campus by a sophomore student to the Washington University community.

Describe through specific examples how the student:
- Applied her/his leadership styles and strengths, formally or informally.
- Created positive change in the Washington University or broader community.
- Lives out her/his personal values in her/his actions.

Additional information or comments that you feel should be considered.

Outstanding Junior Leader Award

The Outstanding Junior Leader Award recognizes a junior for exemplary leadership, service, and commitment to the University community. This award was established in 2006 to recognize outstanding motivation and initiation, as well as strong evidence of continued student leadership, by an outstanding junior student to the Washington University community.

Describe through specific examples how the student:
- Applied her/his leadership styles, strengths, formally or informally, to create positive change in the Washington University or broader community.
- Developed and implemented a vision.
- Lives out her/his personal values in her/his actions.

Additional information or comments that you feel should be considered.
Outstanding Senior Leader Award

The Outstanding Senior Leader Award recognizes a senior for exemplary leadership, service, and commitment to the University community. This award was established in 2012 to recognize outstanding motivation and initiation, as well as strong evidence of continued student leadership and mentorship, by a student in their senior year at Washington University.

Describe through specific examples how the student:
- Applied her/his leadership styles and strengths to create positive change in the Washington University or broader community.
- Contributed to the sustainability of the Washington University community through mentorship or empowerment of future leaders.
- Lives out her/his personal values in her/his actions.

Additional information or comments that you feel should be considered.

Unsung Hero Award

The Unsung Hero Award was established in 2006 to recognize a student for work they do behind the scenes. The individual may not hold an executive leadership position within an organization, but consistently works to improve his or her organization or cause. This award will recognize someone who goes above and beyond their responsibilities as a general member and does so to enhance the overall outcome of the student organization, a program, or an initiative.

Describe through specific examples how the student:
- Contributed to improving a student group, initiative, and/or the University community.
- Lives out her/his personal values in her/his actions.
- Developed meaningful relationships to create positive change.

Additional information or comments that you feel should be considered.

Ripple Award

The Ripple Award recognizes an individual who stands up for his/her ideals, strikes out against injustice, bestows unconditional respect upon all beings, enables groups and individuals to flourish, and recognizes the significance of small acts in the effort to attain a greater vision.

The Ripple Award was established in 1995 by the Student Union, the Committee Organization for Rape Education, Residential Advisors, Office of Residential Life, and Office of Student Activities to recognize an individual who stands up for his/her ideals, strikes out against injustice, bestows unconditional respect upon all beings, enables groups and individuals to flourish, and recognizes the significance of small acts in the effort to attain a greater vision.

Describe through specific examples how the student:
- Demonstrated a commitment to striking out against injustice.
- Lives out her/his personal values in her/his actions.
- Contributed to building an inclusive community that values diverse perspectives.

Additional information or comments that you feel should be considered.
Helen Davis Humanitarian Award

The Helen Davis Humanitarian Award recognizes an individual who promotes human welfare in the St. Louis community through education and service.

The Helen Davis Humanitarian Award was established by the Office of Student Activities in 1995 as a tribute to the dedication shown by Ms. Davis to Washington University and the St. Louis community. The award will recognize a student who promotes human welfare in the St. Louis community through education and service.

Describe through specific examples how the student:
- Created positive change in the St. Louis community through education and service.
- Exhibited integrity in the face of challenge and adversity.
- Mobilized and motivated others to increase the scope of influence of her/his work.

Additional information or comments that you feel should be considered.

Victor H. Farwell Award

The Victor H. Farwell Award recognizes a senior for exemplary track record of leadership, service, and commitment to the University community over their entire collegiate career. The Victor H. Farwell Award was established in 1994 by several student organizations to recognize exemplary leadership, service, and commitment by an outstanding senior student to the Washington University community. The award honors the extraordinary service of a wonderful student to the University and beyond. This award acts as the capstone leadership award for a senior who has worked throughout their four years to better the Washington University community and their own leadership skills.

Describe through specific examples how the student:
- Demonstrated personal growth and understanding of their leadership styles, values, and vision.
- Demonstrated a commitment to understanding and giving back to the Washington University community.
- Established relationships with others to effectively create positive change in the Washington University community.
- Acted ethically and with integrity.

Additional information or comments that you feel should be considered.

Advisor of the Year Award

The Advisor of the Year Award was established in 2012 to recognize the outstanding contributions of a faculty or staff advisor to a student organization. Advisors serve as guides, mentors, and leaders to their respective student organizations. Individuals recognized for this award demonstrate an exceptional commitment to working with students outside of the classroom as well as both an interest and expertise that benefits their respective student organizations.

Describe through specific examples how the Advisor:
- Contributed to advancing the group’s vision development and implementation.
- Assisted group members in identifying, developing, and applying their leadership skills and abilities.
- Promoted inclusivity and human dignity among group members and operations.

Additional information or comments that you feel should be considered.
Outstanding New Student Group Program or Event

Student groups frequently put on excellent programs. Groups recognized in this category will have been innovative, collaborative, motivated, and will have produced an outstanding program or event.

Describe the student group and the new program or event.

Describe through specific examples how the student group:
- Addressed a need of the Washington University or broader community in an innovative way through the program or event.
- Developed and then utilized a vision or goal in the implementation of this program or event.
- Called upon and utilized multiple viewpoints and perspectives in the planning and implementation of the program or event.

Additional information or comments that you feel should be considered.

Outstanding Established Student Group Program or Event

Student groups frequently put on excellent programs. Groups recognized in this category will have been innovative, collaborative, motivated, and will have produced an outstanding program or event.

Describe the student group and the established program or event.

Describe through specific examples how the student group:
- Addressed a need of the Washington University or broader community through the program or event.
- Developed and then utilized a vision or goal in the implementation of this program or event.
- Called upon and utilized multiple viewpoints and perspectives in the planning and implementation of the program or event.

Additional information or comments that you feel should be considered.

Dignity of Difference Award

The Dignity of Difference Award recognizes student groups for efforts that have enhanced the campus climate as it relates to race, gender, gender identity, sexual orientation, religion, culture, socioeconomic status, disabilities, and wellness.

Describe the student group.

Describe through specific examples how the student group:
- Enhanced the campus climate as it relates to race, gender, gender identity, sexual orientation, religion, culture, socioeconomic status, disabilities, and/or wellness.
- Developed a vision and incorporated others in moving the vision forward.
- Demonstrated actions and programming congruent with their values.

Additional information or comments that you feel should be considered.
Living the Mission Award

The Living the Mission Award recognizes a student group who exemplifies what it means to live out their mission on a daily basis.

The Living the Mission Award was created by the Campus Life staff in 2005 to honor intentional efforts to incorporate and uphold the values and principles of their organization.

Describe the student group’s mission and core values.

Describe through specific examples how the student group:

- Demonstrated a commitment to their mission and core values through actions, operations, and/or programming.
- Engaged in meaningful conversations about their mission and core values within the group and/or with others.

Additional information or comments that you feel should be considered.

Outstanding Student Group Award

The Outstanding Student Group Award was established by Student Involvement and Leadership to recognize exemplary leadership and commitment by a student group to the Washington University community. The group worthy of this award will have shown progressive leadership and commitment consistent with the mission of SIL. This organization will have worked to:

Describe the student group.

Describe through specific examples how the student group:

- Developed and implemented a vision and goals to create positive change in the Washington University or broader community.
- Demonstrated a commitment to actions and operations guided by integrity, values, and ethics.
- Called upon and utilized multiple viewpoints and perspectives in their internal and external operations.
- Communicated effectively with multiple audiences.

Additional information or comments that you feel should be considered.

Most Improved Student Group Award

The Most Improved Group Award was established in 2012 to recognize a student group for significant growth over the course of an academic year. Winners of this award show exceptional improvement in programming and/or governance.

Describe the student group.

Describe through specific examples how the student group:

- Demonstrated significant growth over the course of the year.
- Developed a vision and incorporated others in moving the vision forward.

Additional information or comments that you feel should be considered.